







FREE ONLINE COURSE

Creating an Inclusive School (CIS)

22 JANUARY - 16 FEBRUARY, 2024



Overview

Creating an Inclusive School is a course that highlights the skills, attitudes and values that schools need to foster to be able to support learners with diverse needs. It takes as a starting point the fact that inclusive teaching is the responsibility of all teachers, not just those with special training and draws heavily on the UNICEF 'wave model' for inclusive education.

In this course, participants will focus on the characteristics of an inclusive school and the practical activities that need to take place in order to promote an inclusive ethos. It will consider the systems and processes that create an inclusive ethos, including: sharing information, managing behaviour, listening to pupils, the practicalities of school-based teacher development, how to monitor inclusivity in a school and how to work with families, community groups, and other stakeholders.

The course is practice-focussed and task-based giving participants the opportunity to apply new concepts to their own teaching and to reflect on their practice with other participants.

Learning Outcomes

After completion of this course, the participant is expected to be able to:

- Describe and explain the 'wave model' for thinking about inclusive education
- Understand the ethos, attitudes and values of an inclusive school
- Be familiar with a range of structures and processes that support inclusivity
- Plan how to organise school-based teacher development in their school
- Understand the importance of monitoring inclusivity and consider some tools that could be used to do so
- Plan how to work with local stakeholders and agencies to build an inclusive school
- Articulate the ways in which this course has modelled the principles of inclusivity in its design and delivery

Level: Introductory

Duration: 4 weeks

Delivery mode:

Online at https://www.mooc4dev.org/cis

Time commitment per week:

3 - 4 hours

Technology requirement:

Internet-enabled device

Language of instruction:

English

Target audience:

Teachers in the primary or secondary phase, school leaders, teacher educators in colleges or universities and government officers responsible for professional development for in-service teachers

Course details:

- 1. What are the features of an inclusive school?
- 2. Creating an inclusive ethos and culture
- 3. Creating a learning organisation
- 4. Working with communities, families and stakeholders

Certification:

Certificate of Completion will be issued to successful applicants

Registration:

To register, visit the course collection page at: https://www.mooc4dev.org/cis

Contact:

Email: cis@colfinder.org

Visit us at:

https://www.col.org/education/teachereducation/