Meet the Course Team

COL Lead: Professor Jane-Frances Agbu

Lead Instructor: Dr Jason Openo

Technical Assistant: Daniel Wilton

Teaching Assistants: James Keown, Melissa Hodgkinson and Helen Titilayo Olojede

Lead Instructor Bio:

Dr Jason Openo (Canada) currently serves as the Dean of the School of Health and Community Services at Medicine Hat College. He co-authored *Assessment Strategies for Online Learning: Engagement and Authenticity*, published by Athabasca University Press (2018). His other writings on postsecondary education have been published in the *Handbook of Academic Integrity: Academic Integrity through Ethical Teaching and Assessment*, *The Canadian Journal for Learning and Technology*, and *Canadian Perspectives on Academic Integrity*. His research interests include high-quality online learning experiences, technology and the changing nature of work, and competency-based assessments in online learning contexts.

Certification

Upon completion, you will receive recognition for your participation through a verified, easily shareable Certificate.

A Certificate of Completion will be awarded to participants who complete the following:

- A minimum of 60% on all (4) unit quizzes.
- Completion of the Learning Journal assignment according to required specifications.
- Meaningful participation in a minimum of four (4) activities/ forum discussions.

A Certificate of Participation will be awarded to participants who complete the following:

- A minimum grade of 60% on all four quizzes.
- Meaningful participation in at least three (3) activities/ forum discussions.

Registration

For further information and registration, go to:

https://www.mooc4dev.org/AAOL2

For inquiries, email:

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COMMONWEALTH *of* LEARNING

MOOC

Authentic Assessment for Online Learning

Second Offering

October 9 – November 3 2023

LEARNING FOR SUSTAINABLE DEVELOPMENT

Course Description

This course provides an introduction to authentic assessments in online learning contexts. You will acquire knowledge of the competencies and skills needed in the contemporary workplace, focusing on assessment strategies that engage and motivate learners in the e-learning environment that promote both academic integrity and deep learning. In this course, you will learn the fundamentals of creating learner-centered digital assessment through 21st century examples via visual layouts, interactive forum discussions, and online practical exercises that help guide you as you build each skill. Upon completion of this course, you will have relevant knowledge and practical strategies to design learner-centered digital assessment focusing on academic integrity, engagement, authenticity, and deep learning in the e-learning environment. You may also leave the course with ideas for how to lead and implement change in your program or institution.

Learning Outcomes

Upon successful completion of this course, participants are expected to be able to:

- Apply the 9 Principles of Good Practice for Assessing Student Learning in the context of Authentic Assessment.
- Explain the importance of constructive alignment and assessment in learning design.
- Identify examples of authentic and alternative assessments (e.g., reflections, problem-based assessments, open-book examinations, cooperative exams, presentations, debates, student-led discussions)
- Articulate your teaching values relating to assessment.
- Recognize the importance of learner engagement and motivation in establishing academic integrity.
- Identify design principles and features that encourage academic integrity (engagement, motivation, flexibility, collaboration, authenticity, etc.).
- Explain how authentic online assessments can respect cultural and human diversity.
- Describe practical, institutional, and technical challenges pertaining to online assessment and academic integrity in an era of ChatGPT.
- Discuss the long-term impacts of the COVID-19 "pivot" to *emergency remote teaching* on teaching, learning, and concerns about assessment.

Target Audience

This course is designed primarily for online instructors in a postsecondary setting who seek to create more authentic and engaging assessment. It may also be useful for educational administrators and digital learning enthusiasts who are interested in building knowledge, competencies and skills that can support teachers in moving towards alternative assessment strategies.

At a Glance

Duration/length of course	October 9 – November 3, 2023 (4 weeks)
Number of units	4 units
Language	English
Expected workload	4 to 6 hours per week
Challenge level	Introductory
Prerequisites	None
Cost	Free
Course Modality	Asynchronous

Course Structure

Unit 1 Learning-Centered Design for Authentic Assessment

In unit 1, learners will explore learning-centered design for authentic assessment through a critical overview of:

- Learning-centered approaches to authentic assessment design that demonstrates competencies and skills needed in the contemporary workplace
- Examples of authentic and alternative assessments
- The importance of assessment in learning design.

Unit 2 Fostering Academic Integrity in Authentic Assessment

In unit 2, learners will develop a critical overview of:

- How course and assessment design can promote academic integrity
- The importance of learner engagement and motivation in establishing academic integrity.
- Design principles and features that support academic integrity

Unit 3 Authentic Assessment and Human Diversity

In unit 3, learners will understand:

- The importance of recognizing cultural diversity and inclusion in higher education design for online learning assessment.
- The connection between Universal Design for Learning (UDL) principles and authentic assessment

Unit 4 Issues in Authentic Assessment Design

In unit 4, learners will demonstrate:

- Practical, institutional, and technical challenges pertaining to online authentic assessments
- An implementable action plan to create and implement a move towards more authentic online assessment strategy

LEARNING DESIGN • ASSESSMENT • ACADEMIC INTEGRITY • IMPLEMENTATION