



## Support for the course

This is a self-paced course. However, where there is need for bulk enrolment arrangements, COL will work with partner institutions to identify appropriate resource persons and online mentors. COL already has an agreement with the PACFOLD at the University of the South Pacific to provide mentors in the Pacific region.



## PACFOLD / COL

The Pacific Centre for Open and Flexible Learning for Development (PACFOLD) is hosted by the University of the South Pacific and is a 'network of networks' to empower Pacific communities through lifelong learning, skills development and overall access to quality learning opportunities. The Centre's priorities include advocacy and capacity building for flexible and open learning for sustainable development as well as the development of national and regional policies related to open and distance learning. PACFOLD was established in 2013.

The Commonwealth of Learning (COL) is an intergovernmental organisation created by Commonwealth Heads of Government in 1987 to promote the development and sharing of open learning and distance education knowledge, resources and technologies. Hosted by the Government of Canada with headquarters in Burnaby, British Columbia, COL is the world's only intergovernmental organisation solely concerned with the promotion and development of distance education and open learning. COL supports five regional centres located throughout the Commonwealth, including PACFOLD.



## Certification

A Certificate of Completion will be awarded to those who finalise all the tasks in the course.



## Registration

To register, please go to:

<https://www.mooc4dev.org/OnlineTeaching4>

**OnlineTeaching2**

### For more information:

Commonwealth of Learning  
4710 Kingsway, Suite 2500  
Burnaby, BC V5H 4M2  
CANADA

**Email:** [pacificteacherscourse@colfinder.org](mailto:pacificteacherscourse@colfinder.org)

[www.col.org](http://www.col.org)



COMMONWEALTH of LEARNING



MOOC

## Using Open Educational Resources for Online Learning:

### AN INTRODUCTION

08 Nov to 03 Dec 2021



## Course Description

With the declaration of COVID-19 as a global pandemic in March 2020, school campuses were closed. Governments in most developing and developed countries have consequently recommended moving teaching and learning online. Even when campuses re-open, teachers and learners will probably need to continue to practise physical distancing and do some work online.

Targeting teachers of primary and secondary schools, this course applies contemporary learning design and accessible technology to introduce participants to using Open Educational Resources for some aspects of online learning provision. The course is particularly suited for teachers in developing country contexts and will run over four weeks. It will require up to three hours of time each week. Participants will learn from readings, videos as well as discussions with fellow teachers and mentors. A Certificate of Completion will be given to those who finalise all the tasks in the course.



## Learning Outcomes

Participants will learn how to

- Use prescribed learning resources effectively for online engagements;
- Supplement prescribed learning resources with Open Educational Resources (OER);
- Provide learner and learning support using online applications; and
- Manage assessment and feedback online.



## Dates

While the course is self-paced, support will be offered 08 November to 03 December by regional mentors.



## Course summary

**No of Units:** 4

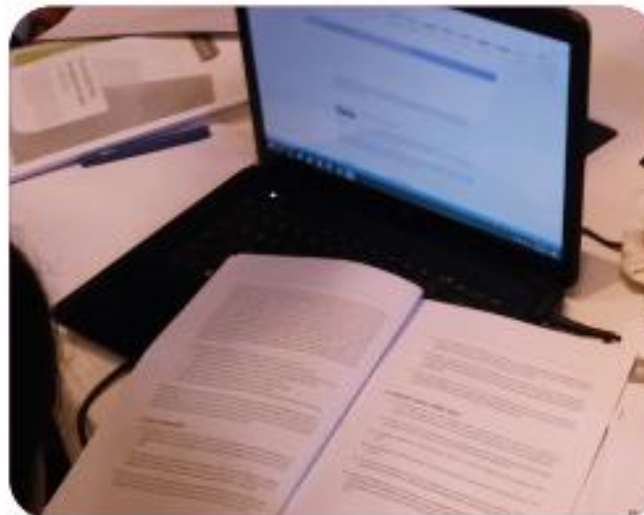
**Length of the Course:** 4 Weeks

**Workload:** Up to 3 hours per week

**Language:** English

**Level:** Introductory

**Prerequisites:** None



## Course Details

### UNIT 1: Using prescribed learning resources

Participants will:

- Develop a study schedule
- Develop before/during/after activities to promote engagement with content

### UNIT 2: Using OER

Participants will:

- Identify curriculum challenges
- Find and adapt OER to supplement the prescribed learning resources to address curriculum challenges, e.g. alternative texts and examples, graphics, animations of processes, videos of practicals and experiments, etc.

### UNIT 3: Learner and learning support

Participants will:

- Review technology access options for the learner
- Pre-empt learner concerns by developing FAQs and providing access to appropriate self-study guidelines for online learning
- Use broadcast and digital apps to provide ongoing advice, support and feedback: Radio and TV, WhatsApp and SMS, Zoom and Skype, Google classroom

### UNIT 4: Managing assessment and feedback

Participants will:

- Develop authentic assessment tasks
- Develop and use rubrics
- Develop online quizzes
- Manage e-Portfolios